

## ***2007-08 Academic Excellence Indicator System***

***District Name: LAZBUDDIE ISD***

***District #: 185904***

***2008 Accountability Rating: Recognized***

### ***Gold Performance Acknowledgments:***

***Attendance (2006-07)***

***Advanced Academic Courses (2006-07)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Reading/ELA***

***Commended on Writing***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: LAZBUDDIE ISD  
District #: 185904

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2008 Standard Grade 3 (English) First Administration Only</b>														
Reading	2008	89%	90%	80%	*	*	*	*	*	*	*	*	*	80%
	2007	89%	90%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	85%	85%	80%	*	*	*	*	*	*	*	*	*	80%
	2007	82%	84%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	80%	81%	80%	*	*	*	*	*	*	*	*	*	80%
	2007	78%	80%	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2008 Standard Grade 4 (English)</b>														
Reading	2008	85%	87%	80%	*	*	*	*	*	*	*	80%	*	*
	2007	84%	85%	89%	*	*	80%	*	*	*	> 99%	88%	*	*
Mathematics	2008	87%	88%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
	2007	86%	88%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	*	*
Writing	2008	93%	94%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
	2007	91%	92%	89%	*	*	80%	*	*	*	> 99%	88%	*	*
All Tests	2008	77%	79%	80%	*	*	*	*	*	*	*	80%	*	*
	2007	75%	77%	89%	*	*	80%	*	*	*	> 99%	88%	*	*
<b>TAKS Met 2008 Standard Grade 5 (English) First Administration Only</b>														
Reading	2008	85%	87%	89%	*	*	80%	*	*	*	> 99%	88%	*	*
	2007	83%	85%	70%	*	*	88%	*	*	*	83%	63%	*	*
Mathematics	2008	86%	87%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	*	*
	2007	86%	88%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	*	*
@ Science	2008	82%	83%	88%	*	*	*	*	*	*	80%	86%	*	*
	2007	74%	77%	70%	*	*	88%	*	*	*	83%	63%	*	*
@ All Tests	2008	72%	74%	78%	*	*	80%	*	*	*	80%	75%	*	*
	2007	66%	69%	70%	*	*	88%	*	*	*	83%	63%	*	*
<b>TAKS Met 2008 Standard Grade 6 (English)</b>														
Reading	2008	94%	94%	82%	*	*	> 99%	*	*	80%	83%	75%	*	*
	2007	92%	93%	92%	*	90%	*	*	*	> 99%	86%	91%	*	89%
Mathematics	2008	83%	84%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2007	80%	80%	71%	*	70%	*	*	*	71%	71%	64%	*	56%
All Tests	2008	81%	82%	82%	*	*	> 99%	*	*	80%	83%	75%	*	*
	2007	78%	78%	71%	*	70%	*	*	*	71%	71%	64%	*	56%

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<b>TAKS Met 2008 Standard Grade 7</b>														
Reading	2008	88%	88%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	85%	86%	75%	*	*	88%	*	75%	*	*	67%	*	75%
Mathematics	2008	80%	80%	90%	*	> 99%	*	*	80%	> 99%	*	88%	*	80%
	2007	77%	77%	67%	*	*	75%	*	50%	*	*	67%	*	75%
Writing	2008	93%	94%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	93%	94%	92%	*	*	> 99%	*	88%	*	*	89%	*	88%
All Tests	2008	74%	75%	90%	*	> 99%	*	*	80%	> 99%	*	88%	*	80%
	2007	71%	71%	58%	*	*	63%	*	50%	*	*	56%	*	63%
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>														
Reading	2008	95%	96%	> 99%	*	*	> 99%	*	> 99%	*	*	> 99%	*	> 99%
	2007	89%	89%	91%	*	83%	> 99%	*	83%	> 99%	*	90%	*	83%
Mathematics	2008	79%	80%	> 99%	*	*	> 99%	*	> 99%	*	*	> 99%	*	> 99%
	2007	73%	72%	55%	*	50%	60%	*	67%	40%	*	50%	*	33%
@ Science	2008	69%	70%	> 99%	*	*	> 99%	*	> 99%	*	*	> 99%	*	> 99%
	2007	67%	70%	64%	*	50%	80%	*	67%	60%	*	60%	*	33%
@ Soc Studies	2008	91%	88%	> 99%	*	*	> 99%	*	> 99%	*	*	> 99%	*	> 99%
	2007	84%	83%	82%	*	> 99%	60%	*	> 99%	60%	*	80%	*	67%
@ All Tests	2008	64%	63%	> 99%	*	*	> 99%	*	> 99%	*	*	> 99%	*	> 99%
	2007	58%	59%	45%	*	33%	60%	*	50%	40%	*	40%	*	17%
<b>TAKS Met 2008 Standard Grade 9</b>														
Reading	2008	87%	88%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	87%	88%	> 99%	*	*	> 99%	*	> 99%	*	*	> 99%	*	*
Mathematics	2008	64%	65%	54%	*	60%	50%	*	60%	50%	*	45%	*	29%
	2007	61%	62%	82%	*	*	86%	*	86%	*	*	88%	*	*
All Tests	2008	63%	64%	54%	*	60%	50%	*	60%	50%	*	45%	*	29%
	2007	60%	61%	82%	*	*	86%	*	86%	*	*	88%	*	*

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<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	90%	91%	*	*	88%	*	*	83%	> 99%	*	> 99%	*	*
	2007	85%	86%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	*
Mathematics	2008	66%	63%	83%	*	*	> 99%	*	*	86%	80%	*	75%	*	*
	2007	65%	65%	75%	*	*	67%	*	*	80%	*	*	67%	*	*
@ Science	2008	65%	64%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2007	57%	57%	88%	*	*	83%	*	*	> 99%	*	*	83%	*	*
@ Soc Studies	2008	89%	89%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2007	85%	85%	88%	*	*	83%	*	*	> 99%	*	*	83%	*	*
@ All Tests	2008	55%	53%	75%	*	*	88%	*	*	71%	80%	*	75%	*	*
	2007	49%	49%	75%	*	*	67%	*	*	80%	*	*	67%	*	*
<b>TAKS Met 2008 Standard (TAKS (Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2008	91%	92%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
	2007	89%	90%	82%	*	60%	> 99%	*	*	*	86%	*	78%	*	67%
Mathematics	2008	80%	77%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
	2007	79%	79%	82%	*	60%	> 99%	*	*	*	86%	*	78%	*	67%
Science	2008	81%	80%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
	2007	76%	77%	64%	*	20%	> 99%	*	*	*	86%	*	56%	*	33%
Soc Studies	2008	95%	95%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
	2007	93%	92%	91%	*	80%	> 99%	*	*	*	86%	*	89%	*	83%
All Tests	2008	72%	69%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
	2007	68%	69%	64%	*	20%	> 99%	*	*	*	86%	*	56%	*	33%

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	93%	*	86%	96%	*	*	90%	95%	*	92%	*	88%
	2007	88%	89%	89%	*	80%	96%	*	*	87%	90%	*	86%	25%	79%
Mathematics	2008	80%	80%	88%	*	83%	90%	*	*	90%	85%	*	84%	*	74%
	2007	77%	78%	79%	*	73%	84%	*	*	77%	81%	*	77%	38%	70%
Writing	2008	93%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	92%	93%	90%	*	88%	92%	*	*	83%	> 99%	*	88%	*	80%
Science	2008	74%	74%	97%	*	92%	> 99%	*	*	> 99%	93%	*	96%	*	> 99%
	2007	66%	67%	68%	*	40%	84%	*	*	63%	71%	*	61%	*	32%
Soc Studies	2008	91%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	87%	86%	87%	*	92%	82%	*	*	> 99%	73%	*	84%	*	73%
All Tests	2008	72%	72%	80%	*	70%	87%	*	*	81%	80%	*	76%	*	65%
	2007	67%	68%	70%	*	60%	78%	*	*	65%	76%	*	66%	13%	51%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	90%	93%	*	86%	96%	*	*	90%	95%	*	92%	*	88%
Mathematics	2008	78%	78%	88%	*	83%	90%	*	*	90%	85%	*	84%	*	74%
Writing	2008	91%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2008	74%	74%	97%	*	92%	> 99%	*	*	> 99%	93%	*	96%	*	> 99%
Soc Studies	2008	91%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2008	70%	70%	80%	*	70%	87%	*	*	81%	80%	*	76%	*	65%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	33%	40%	*	24%	48%	*	*	39%	40%	*	34%	*	39%
	2007	30%	30%	28%	*	30%	27%	*	*	17%	40%	*	30%	< 1%	14%
Mathematics	2008	28%	26%	26%	*	17%	31%	*	*	26%	25%	*	23%	*	21%
	2007	25%	24%	24%	*	13%	34%	*	*	23%	26%	*	23%	13%	9%
Writing	2008	33%	35%	27%	*	30%	20%	*	*	25%	29%	*	23%	*	20%
	2007	30%	31%	14%	*	13%	15%	*	*	17%	11%	*	12%	*	10%
Science	2008	22%	21%	19%	*	8%	24%	*	*	23%	13%	*	15%	*	7%
	2007	13%	13%	13%	*	< 1%	20%	*	*	5%	19%	*	12%	*	< 1%
Soc Studies	2008	36%	32%	24%	*	38%	19%	*	*	26%	20%	*	25%	*	25%
	2007	34%	30%	20%	*	23%	18%	*	*	20%	20%	*	12%	*	7%
All Tests	2008	15%	14%	18%	*	3%	27%	*	*	14%	23%	*	13%	*	12%
	2007	12%	11%	8%	*	5%	10%	*	*	2%	14%	*	10%	< 1%	2%



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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	56%	*	*	*	*	*	*	*	*	*	*	*
	2007	49%	50%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	35%	45%	*	*	50%	*	*	71%	*	*	33%	45%
	2007	34%	35%	64%	*	80%	50%	*	*	88%	*	*	56%	64%
Average TGI Growth														
Reading/ELA	2008	0.58	0.59	0.81	*	*	*	*	*	*	*	0.81	*	0.81
	2007	0.55	0.49	0.65	*	*	*	*	*	*	*	0.65	*	0.65
Mathematics	2008	0.34	0.29	0.33	*	*	0.43	*	*	0.39	*	0.24	*	0.33
	2007	0.33	0.28	0.53	*	0.89	0.28	*	*	0.78	*	0.48	*	0.53
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	10%	20%	*	*	*	*	*	*	*	*	*	20%
	2007	12%	11%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	95%	80%	*	*	*	*	*	*	*	*	*	80%
	2007	94%	95%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	13%	11%	*	*	20%	*	*	*	< 1%	*	13%	*
	2007	18%	15%	30%	*	*	13%	*	*	*	17%	*	38%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	93%	89%	*	*	80%	*	*	*	> 99%	*	88%	*
	2007	90%	92%	80%	*	*	> 99%	*	*	*	83%	*	75%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	13%	< 1%	*	*	< 1%	*	*	*	< 1%	*	< 1%	*
	2007	15%	13%	< 1%	*	*	< 1%	*	*	*	< 1%	*	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	91%	93%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*
	2007	91%	93%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*

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<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
Students Requiring Accelerated Instruction 2008	6%	5%	< 1%	*	*	< 1%	*	*	< 1%	*	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	98%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%
<b>Grade 8 Mathematics</b>														
Students Requiring Accelerated Instruction 2008	21%	21%	< 1%	*	*	< 1%	*	*	< 1%	*	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	87%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%
<b>Attendance Rate</b>														
2006-07	95.5%	95.7%	96.9%	-	96.9%	97.0%	-	-	97.1%	96.8%	95.4%	96.7%	96.2%	96.4%
2005-06	95.5%	95.6%	97.3%	-	97.6%	97.1%	-	-	96.9%	97.6%	95.6%	96.9%	97.2%	96.7%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2006-07	0.4%	0.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%
2005-06	0.4%	0.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2006-07	2.7%	1.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	2.6%	2.0%	1.5%	-	0.0%	2.6%	-	-	2.9%	0.0%	0.0%	1.9%	0.0%	2.8%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2006-07	3.9%	2.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2005-06	3.7%	2.9%	2.5%	-	0.0%	4.2%	-	-	4.8%	0.0%	0.0%	3.1%	*	4.5%

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<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2007</b>														
Graduated	78.0%	82.9%	100.0%	-	*	*	-	-	*	*	*	*	-	*
Received GED	2.0%	3.0%	0.0%	-	*	*	-	-	*	*	*	*	-	*
Continued HS	8.7%	6.6%	0.0%	-	*	*	-	-	*	*	*	*	-	*
Dropped Out (4-yr)	11.4%	7.5%	0.0%	-	*	*	-	-	*	*	*	*	-	*
<b>Class of 2006</b>														
Graduated	80.4%	85.9%	*	-	*	*	-	-	*	*	-	*	-	*
Received GED	2.3%	3.7%	*	-	*	*	-	-	*	*	-	*	-	*
Continued HS	8.6%	4.3%	*	-	*	*	-	-	*	*	-	*	-	*
Dropped Out (4-yr)	8.8%	6.0%	*	-	*	*	-	-	*	*	-	*	-	*
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2007	88.6%	92.5%	100.0%	-	*	*	-	-	*	*	*	*	-	*
Class of 2006	91.2%	94.0%	*	-	*	*	-	-	*	*	-	*	-	*
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2007	86.7%	89.5%	100.0%	-	*	*	-	-	*	*	*	*	-	*
Class of 2006	88.9%	90.2%	*	-	*	*	-	-	*	*	-	*	-	*
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2006-07	22.1%	18.3%	29.5%	-	15.0%	41.7%	-	-	21.7%	38.1%	0.0%	30.3%	*	20.0%
2005-06	21.0%	17.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>RHSP/DAP Graduates</b>														
Class of 2007	77.9%	74.7%	60.0%	-	*	*	-	-	*	*	*	*	-	*
Class of 2006	75.7%	71.8%	*	-	*	*	-	-	*	*	-	*	-	*
<b>AP/IB Results</b>														
<b>Tested</b>														
2007	20.0%	10.3%	53.3%	-	28.6%	75.0%	-	-	16.7%	77.8%	n/a	n/a	n/a	n/a
2006	18.9%	11.1%	0.0%	-	*	*	-	-	0.0%	*	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2007	50.5%	42.3%	12.5%	-	*	0.0%	-	-	*	14.3%	n/a	n/a	n/a	n/a
2006	51.3%	43.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2007	46.8%	41.4%	12.5%	-	*	0.0%	-	-	*	14.3%	n/a	n/a	n/a	n/a
2006	47.2%	42.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
Eng Lang Arts	2008	57%	56%	67%	*	*	60%	*	*	80%	*	*	*	*
	2007	52%	51%	55%	*	20%	83%	*	*	*	*	56%	*	33%
Mathematics	2008	56%	54%	67%	*	*	60%	*	*	60%	*	*	*	*
	2007	53%	51%	55%	*	20%	83%	*	*	*	*	56%	*	33%



STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	129	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	1	0.8%	192,858	4.1%
Kindergarten	9	7.0%	356,374	7.7%
Grade 1	8	6.2%	375,773	8.1%
Grade 2	5	3.9%	366,632	7.9%
Grade 3	5	3.9%	355,214	7.6%
Grade 4	6	4.7%	346,313	7.4%
Grade 5	11	8.5%	345,631	7.4%
Grade 6	12	9.3%	336,494	7.2%
Grade 7	10	7.8%	340,340	7.3%
Grade 8	12	9.3%	332,502	7.1%
Grade 9	15	11.6%	396,879	8.5%
Grade 10	13	10.1%	331,792	7.1%
Grade 11	9	7.0%	294,123	6.3%
Grade 12	13	10.1%	268,130	5.8%
Ethnic Distribution:				
African American	0	0.0%	663,705	14.3%
Hispanic	57	44.2%	2,193,345	47.2%
White	72	55.8%	1,619,426	34.8%
Native American	0	0.0%	16,234	0.3%
Asian/Pacific Islander	0	0.0%	158,806	3.4%
Economically Disadvantaged	102	79.1%	2,572,093	55.3%
Limited English Proficient (LEP)	15	11.6%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	109,589	2.3%
At-Risk	67	51.9%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	5	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,139	13.3%
Hispanic	2	40.0%	86,332	35.8%
White	3	60.0%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	40.0%	53,423	22.1%
Recommended H.S. Pgm./DAP	3	60.0%	187,770	77.9%
Special Education Graduates	2	40.0%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.8%	0.0%	12.3%
Grade 1	0.0%	5.9%	0.0%	10.6%
Grade 2	0.0%	3.5%	-	4.6%
Grade 3	0.0%	2.8%	-	2.6%
Grade 4	0.0%	1.6%	-	1.3%
Grade 5	10.0%	2.3%	-	1.8%
Grade 6	23.1%	1.1%	-	1.6%
Grade 7	15.4%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	8,243	0.2%
Underreported Students	2	2.7%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	9.0	18.9
Grade 1	8.0	18.9
Grade 2	5.0	19.0
Grade 3	6.0	19.0
Grade 4	6.0	19.6
Grade 5	11.0	22.2
Grade 6	12.0	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	9.6	20.0
Foreign Languages	12.5	21.0
Mathematics	10.3	19.8
Science	11.2	20.8
Social Studies	10.9	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	33.9	100.0%	633,346.5	100.0%
Professional Staff:	21.5	63.4%	398,675.1	62.9%
Teachers	19.0	56.0%	321,729.5	50.8%
Professional Support	0.6	1.8%	52,637.2	8.3%
Campus Administration (School Leadership)	0.9	2.7%	17,861.3	2.8%
Central Administration	1.0	3.0%	6,447.0	1.0%
Educational Aides:	2.0	5.9%	62,668.8	9.9%
Auxiliary Staff:	10.4	30.7%	172,002.7	27.2%
Total Minority Staff:	7.0	20.7%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,854.0	9.6%
Hispanic	3.0	15.8%	68,978.3	21.4%
White	16.0	84.2%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	5.0	26.3%	73,395.1	22.8%
Females	14.0	73.7%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	17.9	94.2%	250,010.7	77.7%
Masters	1.1	5.8%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.2%	25,395.7	7.9%
1-5 Years Experience	8.4	44.2%	95,760.6	29.8%
6-10 Years Experience	2.0	10.5%	63,446.7	19.7%
11-20 Years Experience	5.1	26.8%	75,414.5	23.4%
Over 20 Years Experience	2.5	13.2%	61,712.0	19.2%
Number of Students per Teacher:	6.8	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	5.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,985	\$39,372
1-5 Years Experience	\$29,254	\$41,374
6-10 Years Experience	\$40,427	\$43,886
11-20 Years Experience	\$42,325	\$48,174
Over 20 Years Experience	\$43,806	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$35,844	\$46,179
Professional Support	\$33,491	\$54,543
Campus Administration (School Leadership)	\$53,200	\$67,397
Central Administration	\$66,200	\$83,529
Turnover Rate for Teachers:	11.2%	15.2%
Instructional Staff Percent***:	58.7%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.170	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$51,101,537	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$396,136	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$10,923,762	20.1%	\$575,855,759,876	33.4%
Residential	\$39,834	0.1%	\$933,182,925,966	54.2%
Land	\$43,237,299	79.7%	\$108,168,071,835	6.3%
Oil and Gas	\$0	0.0%	\$95,227,383,460	5.5%
Other	\$31,316	0.1%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$540,234	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	31.5%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$1,628,201	100.0%	\$12,242	\$1,884,708	100.0%	\$14,171	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$688,968	42.3%	\$5,180	\$688,968	36.6%	\$5,180	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$130,913	8.0%	\$984	\$144,635	7.7%	\$1,087	\$2,869,481,556	6.7%	\$627
State	\$787,498	48.4%	\$5,921	\$809,215	42.9%	\$6,084	\$16,222,292,576	37.8%	\$3,545
Federal	\$20,822	1.3%	\$157	\$241,890	12.8%	\$1,819	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

<b>By Object:</b>									
Total Expenditures	\$1,549,372	100.0%	\$11,649	\$1,824,316	100.0%	\$13,717	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$1,040,193	67.1%	\$7,821	\$1,236,818	67.8%	\$9,299	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$432,232	27.9%	\$3,250	\$510,551	28.0%	\$3,839	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$76,947	5.0%	\$579	\$76,947	4.2%	\$579	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$1,472,425	100.0%	\$11,071	\$1,747,369	100.0%	\$13,138	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$765,420	52.0%	\$5,755	\$943,542	54.0%	\$7,094	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$24,765	1.7%	\$186	\$24,765	1.4%	\$186	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$541,787,774	1.5%	\$118
School Leadership (23)	\$83,197	5.7%	\$626	\$83,197	4.8%	\$626	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$10,809	0.7%	\$81	\$10,809	0.6%	\$81	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$59,155	4.0%	\$445	\$59,155	3.4%	\$445	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$96,822	5.5%	\$728	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$94,394	6.4%	\$710	\$94,394	5.4%	\$710	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$189,951	12.9%	\$1,428	\$189,951	10.9%	\$1,428	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$223,893	15.2%	\$1,683	\$223,893	12.8%	\$1,683	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$20,841	1.4%	\$157	\$20,841	1.2%	\$157	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		55.9%						64.1%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$914,362	100.0%	\$6,875	\$1,080,817	100.0%	\$8,126	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$11,953	1.3%	\$90	\$11,953	1.1%	\$90	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$125,629	13.7%	\$945	\$125,629	11.6%	\$945	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$136,719	15.0%	\$1,028	\$286,559	26.5%	\$2,155	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$4,385	0.5%	\$33	\$4,385	0.4%	\$33	\$396,113,945	1.5%	\$87
Regular Education (11)	\$535,843	58.6%	\$4,029	\$552,458	51.1%	\$4,154	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$78,135	8.5%	\$587	\$78,135	7.2%	\$587	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$21,698	2.4%	\$163	\$21,698	2.0%	\$163	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	15	11.6%	721,119	15.5%
Career & Technical Education	46	35.7%	972,731	20.9%
Gifted & Talented Education	4	3.1%	348,820	7.5%
Special Education	14	10.9%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.7	3.5%	23,378.3	7.3%
Career & Technical Education	2.5	13.4%	12,497.0	3.9%
Compensatory Education	0.0	0.0%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	14.5	76.3%	227,349.0	70.7%
Special Education	0.9	5.0%	31,552.5	9.8%
Other	0.3	1.8%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).