

2010-11 School Report Card

School Name: LAZBUDDIE SCHOOL

School Number: 185904001

2011 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2009-10)

College-Ready Graduates (Class of 2010)

Recommended High School Program (Class of 2010)

Comparable Improvement: Mathematics

District Name: LAZBUDDIE ISD

2011 District Accountability Rating: Academically Acceptable

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School Name: LAZBUDDIE SCHOOL
 School Number: 185904001
 District Name: LAZBUDDIE ISD

TEXAS EDUCATION AGENCY
 2010-11 School Report Card

Page 1
 School Enrollment: 142
 Grade Span: PK - 12
 School Type: Both Elem/Sec

| | | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|----------------|
| TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) @ | | | | | | | | | | | | | |
| Reading/ELA | 2011 | 90% | 88% | 87% | 88% | * | 84% | 93% | * | * | * | * | 86% |
| | 2010 | 90% | 92% | 89% | 92% | * | 89% | 96% | * | n/a | n/a | n/a | 90% |
| Mathematics | 2011 | 84% | 80% | 76% | 80% | * | 76% | 86% | * | * | * | * | 77% |
| | 2010 | 84% | 75% | 77% | 75% | * | 78% | 73% | * | n/a | n/a | n/a | 72% |
| Writing | 2011 | 92% | 93% | 88% | 93% | * | 90% | * | * | * | * | * | 92% |
| | 2010 | 93% | > 99% | 90% | > 99% | * | > 99% | > 99% | * | n/a | n/a | n/a | > 99% |
| Science | 2011 | 83% | 70% | 80% | 70% | * | 65% | 76% | * | * | * | * | 66% |
| | 2010 | 82% | 90% | 78% | 90% | * | 85% | 92% | * | n/a | n/a | n/a | 88% |
| Soc Studies | 2011 | 95% | 90% | 95% | 90% | * | 94% | 86% | * | * | * | * | 90% |
| | 2010 | 94% | 94% | 94% | 94% | * | 83% | > 99% | * | n/a | n/a | n/a | 91% |
| All Tests | 2011 | 76% | 69% | 64% | 69% | * | 61% | 78% | * | * | * | * | 63% |
| | 2010 | 76% | 70% | 65% | 70% | * | 68% | 73% | * | n/a | n/a | n/a | 66% |
| Students Not Tested Due to Exemptions | | | | | | | | | | | | | |
| LEP Exempt | 2011 | 0.9% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | * | - | - | * | 0.0% |
| | 2010 | 0.9% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | - | - | * | 0.0% |
| Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11) | | | | | | | | | | | | | |
| Reading/ELA | 2011 | 47% | 43% | 44% | 43% | * | * | * | * | * | * | * | 43% |
| | 2010 | 50% | 67% | 48% | 67% | * | * | * | * | * | * | * | 80% |
| Mathematics | 2011 | 42% | 50% | 33% | 50% | * | 56% | 56% | * | * | * | * | 50% |
| | 2010 | 45% | 40% | 40% | 40% | * | 60% | 33% | * | * | * | * | 38% |
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | 2011 | 13% | 14% | 16% | 14% | * | * | * | * | * | * | * | 14% |
| | 2010 | 15% | < 1% | 17% | < 1% | * | * | < 1% | * | * | * | * | * |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | 2011 | 93% | 86% | 92% | 86% | * | * | * | * | * | * | * | 86% |
| | 2010 | 92% | > 99% | 92% | > 99% | * | * | > 99% | * | * | * | * | * |

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Page 2
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| | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---------------|------------------|---------------------|-----------------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Student Success Initiative (continued) | | | | | | | | | | | | |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| 2011 | 14% | 29% | 24% | 29% | * | * | * | * | * | * | * | 29% |
| 2010 | 14% | < 1% | 18% | < 1% | * | * | < 1% | * | * | * | * | * |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | | | |
| 2011 | 93% | 71% | 88% | 71% | * | * | * | * | * | * | * | 71% |
| 2010 | 92% | > 99% | 89% | > 99% | * | * | > 99% | * | * | * | * | * |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| 2011 | 11% | 15% | 8% | 15% | * | 29% | < 1% | * | * | * | * | 17% |
| 2010 | 10% | < 1% | 10% | < 1% | * | * | < 1% | * | * | * | * | < 1% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | | | |
| 2011 | 94% | 92% | 99% | 92% | * | 86% | > 99% | * | * | * | * | 92% |
| 2010 | 95% | > 99% | 93% | > 99% | * | * | > 99% | * | * | * | * | > 99% |
| Grade 8 Mathematics | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| 2011 | 20% | 38% | 26% | 38% | * | 57% | 17% | * | * | * | * | 42% |
| 2010 | 20% | < 1% | 31% | < 1% | * | * | < 1% | * | * | * | * | < 1% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | | | |
| 2011 | 88% | 77% | 89% | 77% | * | 71% | 83% | * | * | * | * | 75% |
| 2010 | 88% | > 99% | 87% | > 99% | * | * | > 99% | * | * | * | * | > 99% |
| Attendance Rate @ | | | | | | | | | | | | |
| 2009-10 | 95.5% | 96.6% | 96.0% | 96.6% | * | 96.7% | 96.5% | * | - | - | * | 96.6% |
| 2008-09 | 95.6% | 96.2% | 96.0% | 96.2% | - | 96.8% | 95.7% | - | n/a | n/a | n/a | 95.9% |
| Annual Dropout Rate (Gr 7-8) @ | | | | | | | | | | | | |
| 2009-10 | 0.2% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% |
| 2008-09 | 0.3% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | n/a | n/a | n/a | 0.0% |
| Annual Dropout Rate (Gr 9-12) @ | | | | | | | | | | | | |
| 2009-10 | 2.4% | 1.7% | 0.0% | 1.7% | - | 4.3% | 0.0% | * | - | - | * | 2.9% |
| 2008-09 | 2.9% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | n/a | n/a | n/a | 0.0% |

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T E X A S E D U C A T I O N A G E N C Y
 2010-11 School Report Card

Page 3
 School Enrollment: 142
 Grade Span: PK - 12
 School Type: Both Elem/Sec

| | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|---------------|------------------|---------------------|-----------------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|
| 4-Year Completion Rate (Gr 9-12) @ | | | | | | | | | | | | |
| Class of 2010 | | | | | | | | | | | | |
| Graduated | 84.3% | 100.0% | 93.4% | 100.0% | - | * | 100.0% | - | n/a | n/a | n/a | 100.0% |
| Received GED | 1.3% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | - | n/a | n/a | n/a | 0.0% |
| Continued HS | 7.2% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | - | n/a | n/a | n/a | 0.0% |
| Dropped Out | 7.3% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | - | n/a | n/a | n/a | 0.0% |
| Class of 2009 | | | | | | | | | | | | |
| Graduated | 80.6% | 77.8% | 92.0% | 77.8% | - | * | 66.7% | - | n/a | n/a | n/a | 100.0% |
| Received GED | 1.4% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | - | n/a | n/a | n/a | 0.0% |
| Continued HS | 8.6% | 22.2% | 0.0% | 22.2% | - | * | 33.3% | - | n/a | n/a | n/a | 0.0% |
| Dropped Out | 9.4% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | - | n/a | n/a | n/a | 0.0% |
| 5-Year Extended Completion Rate (Gr 9-12) @ | | | | | | | | | | | | |
| Class of 2009 | | | | | | | | | | | | |
| Graduated | 85.1% | 77.8% | 100.0% | 77.8% | - | * | 66.7% | - | n/a | n/a | n/a | 100.0% |
| Received GED | 1.9% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | - | n/a | n/a | n/a | 0.0% |
| Continued HS | 2.1% | 22.2% | 0.0% | 22.2% | - | * | 33.3% | - | n/a | n/a | n/a | 0.0% |
| Dropped Out | 10.8% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | - | n/a | n/a | n/a | 0.0% |
| Class of 2008 | | | | | | | | | | | | |
| Graduated | 83.4% | 92.3% | 98.2% | 92.3% | - | | 100.0% | - | n/a | n/a | n/a | 90.9% |
| Received GED | 2.1% | 0.0% | 0.0% | 0.0% | - | | 0.0% | - | n/a | n/a | n/a | 0.0% |
| Continued HS | 2.4% | 0.0% | 0.0% | 0.0% | - | | 0.0% | - | n/a | n/a | n/a | 0.0% |
| Dropped Out | 12.2% | 7.7% | 1.5% | 7.7% | - | | 0.0% | - | n/a | n/a | n/a | 9.1% |
| Completion Rate I (Graduates and Continuers) @ | | | | | | | | | | | | |
| Class of 2010 | 91.4% | 100.0% | 100.0% | 100.0% | - | * | 100.0% | - | n/a | n/a | n/a | 100.0% |
| Class of 2009 | 89.2% | 100.0% | 96.8% | 100.0% | - | * | 100.0% | - | n/a | n/a | n/a | 100.0% |
| Recommended HS and Distinguished Achievement @ Program Graduates | | | | | | | | | | | | |
| Class of 2010 | 82.7% | 100.0% | 81.8% | 100.0% | - | * | 100.0% | - | - | - | - | 100.0% |
| Class of 2009 | 82.5% | 71.4% | 85.7% | 71.4% | - | * | * | - | n/a | n/a | n/a | 60.0% |
| Texas Success Initiative (TSI) Higher Education Readiness Component | | | | | | | | | | | | |
| Eng Lang Arts 2011 | 66% | 64% | 54% | 64% | * | * | 73% | * | * | * | * | 67% |
| 2010 | 60% | 73% | 50% | 73% | * | 83% | 60% | * | * | * | * | 57% |
| Mathematics 2011 | 69% | 64% | 60% | 64% | * | * | 73% | * | * | * | * | 67% |
| 2010 | 66% | 73% | 60% | 73% | * | 67% | 80% | * | * | * | * | 57% |

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TEXAS EDUCATION AGENCY
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Page 4
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| | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--------------------|---------------|------------------|---------------------|-----------------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| SAT/ACT Results @ | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | |
| Class of 2010 | 62.6% | 90.0% | 61.5% | 90.0% | - | * | 85.7% | - | - | - | - | n/a |
| Class of 2009 | 61.5% | ? | 66.7% | ? | - | * | ? | - | n/a | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | |
| Class of 2010 | 26.9% | 22.2% | 10.7% | 22.2% | - | * | 33.3% | - | - | - | - | n/a |
| Class of 2009 | 26.9% | 14.3% | 14.1% | 14.3% | - | * | 20.0% | - | n/a | n/a | n/a | n/a |
| Average SAT Score | | | | | | | | | | | | |
| Class of 2010 | 985 | - | 941 | - | - | - | - | - | - | - | - | n/a |
| Class of 2009 | 985 | * | 943 | * | - | - | * | - | n/a | n/a | n/a | n/a |
| Average ACT Score | | | | | | | | | | | | |
| Class of 2010 | 20.5 | 20.4 | 18.8 | 20.4 | - | * | 21.3 | - | - | - | - | n/a |
| Class of 2009 | 20.5 | 19.4 | 19.0 | 19.4 | - | * | 18.6 | - | n/a | n/a | n/a | n/a |

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| | State Average | District Average | School Group Average | School |
|---|---------------|------------------|---|---------------------------|
| Class Size Averages by Grade and Subject | | | | |
| Elementary: Kindergarten | 19.0 | 12.0 | 15.5 | 12.0 |
| Grade 1 | 18.9 | 12.0 | 16.4 | 12.0 |
| Grade 2 | 18.8 | 13.0 | 17.7 | 13.0 |
| Grade 3 | 18.8 | 8.8 | 16.2 | 8.8 |
| Grade 4 | 19.0 | 9.9 | 18.2 | 9.9 |
| Grade 5 | 21.4 | 8.0 | 17.5 | 8.0 |
| Grade 6 | 20.7 | 8.0 | 17.4 | 8.0 |
| Mixed Grades | 23.9 | - | 32.8 | - |
| Secondary: English/Language Arts | 17.3 | 8.4 | 14.1 | 8.4 |
| Foreign Languages | 19.0 | 7.0 | 14.7 | 7.0 |
| Mathematics | 17.9 | 9.7 | 13.3 | 9.7 |
| Science | 19.0 | 7.8 | 14.5 | 7.8 |
| Social Studies | 19.6 | 8.4 | 15.0 | 8.4 |
| Number of Students per Teacher | 14.7 | 7.0 | 11.4 | 7.0 |
| Instructional Staff Percent ** | 64.4% | 62.3% | n/a | n/a |
| Instructional Expenditure Ratio ** | 65.3% | 57.0% | n/a | n/a |
| Expenditures per Student (2009-2010): | | | School Group Average (All Funds) | School (All Funds) |
| Total Operating Expenditures | | | \$8,634 | \$11,975 |
| Instruction (11,95) | | | \$5,916 | \$7,818 |
| Instructional-Related Services (12,13) | | | \$218 | \$106 |
| Instructional Leadership (21) | | | \$61 | \$143 |
| School Leadership (23) | | | \$517 | \$603 |
| Support Services-Student (31,32,33) | | | \$244 | \$20 |
| Other Campus Costs (35,36,51,52,53) | | | \$1,678 | \$3,285 |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.