

## ***2009-10 Academic Excellence Indicator System***

***District Name: LAZBUDDIE ISD***

***District #: 185904***

***2010 Accountability Rating: Recognized***

### ***Gold Performance Acknowledgments:***

***College-Ready Graduates (Class of 2009)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Science***

***Commended on Social Studies***

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	93%	89%	*	83%	*	*	*	80%	*	*	86%	*	86%
	2009	90%	90%	86%	*	*	*	*	*	*	*	*	86%	*	83%
Mathematics	2010	87%	87%	56%	*	67%	*	*	*	40%	*	*	43%	*	43%
	2009	85%	84%	83%	*	*	*	*	*	*	*	*	83%	*	80%
All Tests	2010	84%	85%	56%	*	67%	*	*	*	40%	*	*	43%	*	43%
	2009	81%	80%	86%	*	*	*	*	*	*	*	*	86%	*	83%
<b>TAKS Met 2010 Standard Grade 4 (English)</b>															
Reading	2010	86%	86%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	85%	85%	71%	*	*	*	*	*	*	67%	*	60%	*	*
Mathematics	2010	89%	88%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	87%	85%	86%	*	*	*	*	*	*	83%	*	80%	*	*
Writing	2010	92%	90%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	91%	91%	> 99%	*	*	*	*	*	*	> 99%	*	*	*	*
All Tests	2010	79%	77%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	76%	75%	71%	*	*	*	*	*	*	67%	*	60%	*	*
<b>TAKS Met 2010 Standard Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	88%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
	2009	83%	84%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	86%	89%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
	2009	84%	86%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	88%	90%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
	2009	85%	86%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	76%	79%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	*
	2009	72%	73%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2010 Standard Grade 6</b>															
Reading	2010	86%	85%	86%	*	*	*	*	*	*	*	> 99%	*	*	
	2009	86%	85%	91%	*	*	> 99%	*	*	> 99%	80%	*	89%	*	*
Mathematics	2010	83%	83%	71%	*	*	*	*	*	*	*	80%	*	*	
	2009	81%	80%	82%	*	*	86%	*	*	83%	80%	*	89%	*	*
All Tests	2010	77%	76%	71%	*	*	*	*	*	*	*	80%	*	*	
	2009	75%	74%	73%	*	*	86%	*	*	83%	60%	*	78%	*	*

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 7</b>															
Reading	2010	86%	84%	80%	*	80%	80%	*	*	*	83%	*	78%	*	*
	2009	85%	83%	73%	*	*	78%	*	*	*	86%	*	67%	*	*
Mathematics	2010	82%	81%	70%	*	60%	80%	*	*	*	67%	*	67%	*	*
	2009	80%	78%	82%	*	*	78%	*	*	*	86%	*	78%	*	*
Writing	2010	95%	94%	> 99%	*	> 99%	> 99%	*	*	*	> 99%	*	> 99%	*	*
	2009	93%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
All Tests	2010	75%	73%	60%	*	40%	80%	*	*	*	50%	*	56%	*	*
	2009	73%	71%	75%	*	*	80%	*	*	60%	86%	*	70%	*	*
<b>TAKS Met 2010 Standard Grade 8 First Administration Only</b>															
Reading	2010	91%	91%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
	2009	88%	86%	80%	*	86%	*	*	*	60%	> 99%	*	75%	*	60%
Mathematics	2010	81%	81%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
	2009	80%	77%	78%	*	86%	*	*	*	60%	*	*	71%	*	*
Science	2010	78%	78%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
	2009	73%	72%	56%	*	57%	*	*	*	60%	*	*	43%	*	*
Soc Studies	2010	95%	94%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
	2009	92%	90%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	*	*
All Tests	2010	70%	69%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
	2009	65%	62%	55%	*	50%	*	*	*	50%	60%	*	44%	*	20%
<b>TAKS Met 2010 Standard Grade 9</b>															
Reading	2010	92%	93%	91%	*	83%	> 99%	*	*	83%	> 99%	*	88%	*	88%
	2009	88%	89%	93%	*	*	91%	*	*	90%	> 99%	*	90%	*	> 99%
Mathematics	2010	72%	70%	45%	*	67%	20%	*	*	17%	80%	*	50%	*	38%
	2009	69%	69%	60%	*	*	55%	*	*	60%	60%	*	60%	*	50%
All Tests	2010	71%	69%	36%	*	50%	20%	*	*	< 1%	80%	*	38%	*	25%
	2009	67%	67%	60%	*	*	55%	*	*	60%	60%	*	60%	*	50%

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 10</b>															
Eng Lang Arts	2010	91%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	88%	88%	86%	*	86%	86%	*	*	75%	> 99%	*	80%	*	75%
Mathematics	2010	75%	76%	75%	*	80%	73%	*	*	63%	88%	*	70%	*	56%
	2009	67%	66%	57%	*	57%	57%	*	*	50%	67%	*	50%	*	38%
Science	2010	75%	76%	75%	*	60%	82%	*	*	88%	63%	*	70%	*	56%
	2009	67%	67%	64%	*	71%	57%	*	*	63%	67%	*	60%	*	50%
Soc Studies	2010	93%	93%	88%	*	60%	> 99%	*	*	> 99%	75%	*	80%	*	78%
	2009	91%	89%	71%	*	71%	71%	*	*	63%	83%	*	70%	*	63%
All Tests	2010	66%	66%	63%	*	40%	73%	*	*	63%	63%	*	50%	*	33%
	2009	56%	56%	43%	*	43%	43%	*	*	25%	67%	*	30%	*	13%
<b>TAKS Met 2010 Standard ^ Grade 11</b>															
Eng Lang Arts	2010	93%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	93%	91%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%
Mathematics	2010	89%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	82%	79%	83%	*	*	89%	*	*	78%	*	*	88%	*	60%
Science	2010	92%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	86%	83%	92%	*	*	> 99%	*	*	89%	*	*	88%	*	80%
Soc Studies	2010	98%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	97%	96%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%
All Tests	2010	83%	80%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	76%	73%	83%	*	*	89%	*	*	78%	*	*	88%	*	60%

Indicator:		State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)</b>															
Reading/ELA	2010	90%	90%	93%	*	89%	98%	*	*	92%	93%	*	91%	78%	87%
	2009	88%	88%	88%	*	83%	91%	*	*	85%	90%	*	84%	*	83%
Mathematics	2010	84%	84%	75%	*	78%	74%	*	*	68%	81%	*	72%	56%	54%
	2009	80%	80%	75%	*	76%	75%	*	*	69%	83%	*	75%	*	59%
Writing	2010	93%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	92%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Science	2010	83%	84%	90%	*	85%	92%	*	*	94%	86%	*	88%	*	76%
	2009	78%	77%	74%	*	70%	79%	*	*	75%	73%	*	68%	*	56%
Soc Studies	2010	95%	95%	94%	*	83%	> 99%	*	*	> 99%	88%	*	91%	*	88%
	2009	93%	92%	89%	*	88%	89%	*	*	86%	92%	*	88%	*	82%
All Tests	2010	77%	76%	70%	*	68%	74%	*	*	66%	74%	*	66%	60%	48%
	2009	72%	71%	68%	*	61%	74%	*	*	64%	74%	*	66%	*	47%
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	96%	98%	*	97%	> 99%	*	*	97%	98%	*	98%	89%	95%
	2009	95%	95%	97%	*	94%	98%	*	*	96%	98%	*	96%	*	95%
Mathematics	2010	91%	91%	93%	*	92%	95%	*	*	95%	90%	*	91%	78%	87%
	2009	88%	87%	82%	*	84%	81%	*	*	77%	88%	*	82%	*	71%
Writing	2010	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	96%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Science	2010	92%	93%	95%	*	92%	96%	*	*	> 99%	90%	*	96%	*	88%
	2009	83%	82%	77%	*	75%	79%	*	*	79%	73%	*	68%	*	61%
Soc Studies	2010	99%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	98%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2010	88%	88%	90%	*	89%	93%	*	*	95%	86%	*	90%	80%	83%
	2009	82%	82%	78%	*	76%	80%	*	*	74%	83%	*	77%	*	65%



Indicator:		State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	90%	90%	92%	*	89%	96%	*	*	90%	93%	*	90%	78%	85%
	2009	88%	88%	88%	*	84%	91%	*	*	85%	91%	> 99%	84%	*	84%
Mathematics	2010	84%	84%	75%	*	78%	73%	*	*	68%	81%	*	72%	56%	54%
	2009	80%	80%	76%	*	76%	76%	*	*	69%	84%	> 99%	75%	*	61%
Writing	2010	93%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	91%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Science	2010	82%	83%	90%	*	85%	92%	*	*	94%	86%	*	88%	*	76%
	2009	77%	76%	74%	*	70%	79%	*	*	75%	73%	*	68%	*	56%
Soc Studies	2010	94%	94%	94%	*	83%	> 99%	*	*	> 99%	88%	*	91%	*	88%
	2009	92%	91%	89%	*	88%	89%	*	*	86%	92%	*	88%	*	82%
All Tests	2010	76%	76%	70%	*	68%	73%	*	*	65%	75%	*	66%	60%	48%
	2009	71%	71%	69%	*	62%	75%	*	*	65%	75%	> 99%	67%	*	50%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	32%	31%	33%	*	24%	40%	*	*	25%	40%	*	25%	< 1%	7%
Mathematics	2010	28%	26%	23%	*	11%	33%	*	*	25%	21%	*	18%	11%	2%

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	97.8%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	89.5%	96.5%	*	97.4%	95.7%	-	-	95.0%	97.8%	*	95.2%	100.0%	95.2%
Not on TAKS	7.8%	8.2%	3.5%	*	2.6%	4.3%	-	-	5.0%	2.2%	*	4.8%	0.0%	4.8%
TAKS(Acc) Only	2.3%	2.7%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	3.2%	3.5%	*	2.6%	4.3%	-	-	5.0%	2.2%	*	4.8%	0.0%	4.8%
TAKS-Alt Only	0.8%	0.8%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	89.7%	94.1%	*	94.7%	93.5%	-	-	95.0%	93.3%	*	93.5%	100.0%	92.9%
Non-Acct System	8.6%	8.0%	5.9%	*	5.3%	6.5%	-	-	5.0%	6.7%	*	6.5%	0.0%	7.1%
Mobile	4.4%	3.9%	2.4%	*	2.6%	2.2%	-	-	0.0%	4.4%	*	1.6%	0.0%	2.4%
Non-Acct Test	4.2%	4.1%	3.5%	*	2.6%	4.3%	-	-	5.0%	2.2%	*	4.8%	0.0%	4.8%
<b>Not Tested</b>	1.4%	2.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.6%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
Other	0.4%	0.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>53,181</b>	<b>85</b>	<b>1</b>	<b>38</b>	<b>46</b>	<b>0</b>	<b>0</b>	<b>40</b>	<b>45</b>	<b>4</b>	<b>62</b>	<b>9</b>	<b>42</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.1%	98.1%	-	95.3%	100.0%	-	-	100.0%	96.2%	100.0%	100.0%	66.7%	96.1%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.0%	94.2%	-	90.7%	96.7%	-	-	98.1%	90.4%	42.9%	96.1%	66.7%	88.2%
Not on TAKS	7.7%	8.1%	3.8%	-	4.7%	3.3%	-	-	1.9%	5.8%	57.1%	3.9%	0.0%	7.8%
TAKS(Acc) Only	2.3%	2.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	3.2%	3.8%	-	4.7%	3.3%	-	-	1.9%	5.8%	57.1%	3.9%	0.0%	7.8%
TAKS-Alt Only	0.8%	0.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	87.1%	86.5%	-	86.0%	88.3%	-	-	94.2%	78.8%	42.9%	88.3%	66.7%	82.4%
Non-Acct System	11.2%	11.0%	11.5%	-	9.3%	11.7%	-	-	5.8%	17.3%	57.1%	11.7%	0.0%	13.7%
Mobile	4.7%	4.5%	7.7%	-	4.7%	8.3%	-	-	3.8%	11.5%	0.0%	7.8%	0.0%	5.9%
Non-Acct Test	6.4%	6.5%	3.8%	-	4.7%	3.3%	-	-	1.9%	5.8%	57.1%	3.9%	0.0%	7.8%
Hurricane Ike	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	1.9%	1.9%	-	4.7%	0.0%	-	-	0.0%	3.8%	0.0%	0.0%	33.3%	3.9%
Absent	0.1%	0.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.5%	1.9%	-	4.7%	0.0%	-	-	0.0%	3.8%	0.0%	0.0%	33.3%	3.9%
Hurricane Ike	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>52,753</b>	<b>104</b>	<b>0</b>	<b>43</b>	<b>60</b>	<b>0</b>	<b>0</b>	<b>52</b>	<b>52</b>	<b>7</b>	<b>77</b>	<b>6</b>	<b>51</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2010	90%	88%	92%	*	*	100%	*	*	89%	*	*	88%	*	80%
Class of 2009	86%	86%	100%	*	*	100%	*	*	100%	*	*	*	*	*

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2010	57%	57%	83%	*	*	*	*	*	*	*	> 99%	*	80%
	2009	43%	43%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	41%	43%	*	60%	33%	*	*	33%	60%	42%	*	43%
	2009	36%	36%	17%	*	29%	< 1%	*	*	14%	20%	22%	*	17%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>														
Reading	2010	78	76	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	70	69	*	*	*	*	*	*	*	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2010	15%	13%	< 1%	*	*	< 1%	*	*	*	*	*	*	*
	2009	17%	16%	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2010	92%	93%	> 99%	*	*	> 99%	*	*	*	*	*	*	*
	2009	90%	90%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2010	14%	12%	< 1%	*	*	< 1%	*	*	*	*	*	*	*
	2009	16%	15%	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2010	92%	95%	> 99%	*	*	> 99%	*	*	*	*	*	*	*
	2009	91%	93%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2010	9%	9%	< 1%	*	*	< 1%	*	*	*	*	< 1%	*	*
	2009	7%	9%	10%	*	14%	*	*	20%	< 1%	*	13%	*	20%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2010	95%	95%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
	2009	89%	88%	88%	*	> 99%	*	*	*	*	*	83%	*	*

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	20%	< 1%	*	*	< 1%	*	*	*	*	*	< 1%	*	*
2009	20%	23%	22%	*	14%	*	*	*	40%	*	*	29%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	88%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
2009	85%	83%	78%	*	86%	*	*	*	60%	*	*	71%	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	77%	80%	*	80%	*	*	*	*	83%	*	78%	80%	80%
2008-09	76%	76%	67%	*	67%	*	*	*	*	*	*	67%	80%	67%
Attendance Rate														
2008-09	95.6%	95.8%	96.2%	-	96.8%	95.7%	-	-	96.0%	96.4%	95.9%	95.9%	96.7%	95.9%
2007-08	95.5%	95.5%	96.6%	*	97.0%	96.2%	-	-	96.7%	96.4%	97.5%	96.2%	97.1%	96.7%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	-	0.0%	*	0.0%
2007-08	0.3%	0.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.4%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	2.2%	1.8%	1.3%	-	2.8%	0.0%	-	-	2.4%	0.0%	0.0%	1.7%	16.7%	2.9%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2007-08	3.2%	2.6%	1.9%	-	4.5%	0.0%	-	-	3.7%	0.0%	0.0%	2.6%	20.0%	4.8%

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>4-Year Completion Rate (Gr 9-12)</b>														
<b>Class of 2009</b>														
Graduated	80.6%	84.4%	77.8%	-	*	66.7%	-	-	100.0%	*	*	100.0%	*	*
Received GED	1.4%	2.7%	0.0%	-	*	0.0%	-	-	0.0%	*	*	0.0%	*	*
Continued HS	8.6%	6.3%	22.2%	-	*	33.3%	-	-	0.0%	*	*	0.0%	*	*
Dropped Out	9.4%	6.7%	0.0%	-	*	0.0%	-	-	0.0%	*	*	0.0%	*	*
<b>Class of 2008</b>														
Graduated	79.1%	83.7%	92.3%	-	83.3%	100.0%	-	-	80.0%	100.0%	*	90.9%	*	80.0%
Received GED	1.5%	2.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%
Continued HS	8.9%	6.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%
Dropped Out	10.5%	7.2%	7.7%	-	16.7%	0.0%	-	-	20.0%	0.0%	*	9.1%	*	20.0%
<b>5-Year Extended Completion Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	83.4%	86.2%	92.3%	-	83.3%	100.0%	-	-	80.0%	100.0%	*	90.9%	*	80.0%
Received GED	2.1%	3.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%
Continued HS	2.4%	1.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%
Dropped Out	12.2%	9.7%	7.7%	-	16.7%	0.0%	-	-	20.0%	0.0%	*	9.1%	*	20.0%
<b>Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)</b>														
Class of 2009	90.6%	93.3%	100.0%	-	*	100.0%	-	-	100.0%	*	*	100.0%	*	*
Class of 2008	89.5%	92.8%	92.3%	-	83.3%	100.0%	-	-	80.0%	100.0%	*	90.9%	*	80.0%
<b>Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)</b>														
Class of 2009	89.2%	90.6%	100.0%	-	*	100.0%	-	-	100.0%	*	*	100.0%	*	*
Class of 2008	88.0%	90.4%	92.3%	-	83.3%	100.0%	-	-	80.0%	100.0%	*	90.9%	*	80.0%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2008-09	24.6%	19.7%	20.8%	-	17.6%	22.2%	-	-	29.4%	5.3%	0.0%	19.4%	*	17.2%
2007-08	23.1%	18.8%	29.6%	-	22.7%	34.4%	-	-	33.3%	25.9%	0.0%	28.2%	0.0%	19.0%
<b>RHSP/DAP Graduates</b>														
Class of 2009	82.5%	81.9%	71.4%	-	*	*	-	-	71.4%	-	*	60.0%	*	*
Class of 2008	81.4%	79.3%	100.0%	-	100.0%	100.0%	-	-	*	100.0%	*	100.0%	-	*
<b>AP/IB Results</b>														
<b>Tested</b>														
2009	21.2%	10.2%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2008	20.9%	10.5%	41.2%	-	16.7%	54.5%	-	-	55.6%	25.0%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2009	51.2%	44.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	50.1%	43.6%	0.0%	-	*	0.0%	-	-	0.0%	*	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2009	47.4%	42.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	46.0%	41.4%	0.0%	-	*	0.0%	-	-	0.0%	*	n/a	n/a	n/a	n/a

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
Eng Lang Arts 2010	60%	56%	73%	*	83%	60%	*	*	67%	80%	*	57%	*	67%
2009	63%	58%	58%	*	*	56%	*	*	56%	*	*	50%	*	80%
Mathematics 2010	66%	61%	73%	*	67%	80%	*	*	67%	80%	*	57%	*	50%
2009	62%	59%	58%	*	*	56%	*	*	44%	*	*	63%	*	20%
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2009	61.5%	62.9%	?	-	*	?	-	-	80.0%	?	n/a	n/a	n/a	n/a
Class of 2008	65.0%	62.1%	70.0%	-	*	100.0%	-	-	*	85.7%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2009	26.9%	26.6%	14.3%	-	*	20.0%	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2008	27.2%	23.8%	14.3%	-	*	16.7%	-	-	*	16.7%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2009	985	1049	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
Class of 2008	987	1034	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2009	20.5	20.2	19.4	-	*	18.6	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2008	20.5	20.3	20.3	-	*	20.3	-	-	*	20.2	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2009	62%	61%	80%	*	*	*	*	*	80%	*	*	*	*	*
Class of 2008	59%	58%	60%	*	*	83%	*	*	*	71%	*	63%	*	*
<b>Mathematics</b>														
Class of 2009	60%	57%	60%	*	*	*	*	*	60%	*	*	*	*	*
Class of 2008	58%	57%	60%	*	*	83%	*	*	*	71%	*	63%	*	*
<b>Both Subjects</b>														
Class of 2009	47%	45%	60%	*	*	*	*	*	60%	*	*	*	*	*
Class of 2008	44%	42%	60%	*	*	83%	*	*	*	71%	*	63%	*	*

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	140	100.0%	4,824,778	100.0%
Students By Grade: Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	10	7.1%	213,393	4.4%
Kindergarten	7	5.0%	369,079	7.6%
Grade 1	10	7.1%	383,388	7.9%
Grade 2	14	10.0%	374,350	7.8%
Grade 3	11	7.9%	373,329	7.7%
Grade 4	6	4.3%	367,837	7.6%
Grade 5	7	5.0%	361,103	7.5%
Grade 6	7	5.0%	352,226	7.3%
Grade 7	10	7.1%	351,046	7.3%
Grade 8	6	4.3%	346,099	7.2%
Grade 9	12	8.6%	391,800	8.1%
Grade 10	17	12.1%	334,556	6.9%
Grade 11	12	8.6%	309,658	6.4%
Grade 12	11	7.9%	283,624	5.9%
Ethnic Distribution: African American	1	0.7%	676,523	14.0%
Hispanic	67	47.9%	2,342,680	48.6%
White	72	51.4%	1,607,212	33.3%
Native American	0	0.0%	18,890	0.4%
Asian/Pacific Islander	0	0.0%	179,473	3.7%
Economically Disadvantaged	108	77.1%	2,848,067	59.0%
Limited English Proficient (LEP)	28	20.0%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	3	1.8%	657,011	13.4%
At-Risk	79	56.4%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	7	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	35,982	13.6%
Hispanic	3	42.9%	104,854	39.7%
White	4	57.1%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	28.6%	46,313	17.5%
Recommended H.S. Pgm./DAP	5	71.4%	217,962	82.5%
Special Education Graduates	2	28.6%	25,929	9.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	0.0%	2.4%	0.0%	11.8%
Grade 1	0.0%	5.3%	0.0%	9.7%
Grade 2	8.3%	3.0%	0.0%	4.2%
Grade 3	16.7%	2.3%	0.0%	2.4%
Grade 4	0.0%	1.2%	-	1.0%
Grade 5	0.0%	1.7%	-	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	-	1.8%
Grade 8	0.0%	1.4%	-	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	6,858	0.1%
	2	2.5%	10,045	0.5%

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	7.0	19.3
Grade 1	10.0	19.1
Grade 2	13.5	19.2
Grade 3	11.0	19.3
Grade 4	5.4	19.9
Grade 5	7.0	22.4
Grade 6	7.0	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	9.2	17.8
Foreign Languages	7.0	19.4
Mathematics	9.6	18.5
Science	10.0	19.3
Social Studies	9.2	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	34.9	100.0%	659,820.6	100.0%
Professional Staff:	21.9	62.8%	416,978.9	63.2%
Teachers	20.8	59.6%	333,006.8	50.5%
Professional Support	0.0	0.0%	58,575.8	8.9%
Campus Administration (School Leadership)	0.6	1.7%	18,543.4	2.8%
Central Administration	0.5	1.5%	6,852.9	1.0%
Educational Aides:	2.0	5.7%	64,700.8	9.8%
Auxiliary Staff:	11.0	31.5%	178,140.9	27.0%
Total Minority Staff:	8.0	22.9%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,677.1	9.5%
Hispanic	3.0	14.4%	74,998.8	22.5%
White	17.8	85.6%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	6.9	33.0%	76,550.7	23.0%
Females	14.0	67.0%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	20.4	98.0%	257,498.8	77.3%
Masters	0.4	2.0%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.0	14.2%	20,077.3	6.0%
1-5 Years Experience	3.0	14.4%	103,267.4	31.0%
6-10 Years Experience	5.0	23.9%	67,484.2	20.3%
11-20 Years Experience	7.4	35.5%	81,095.2	24.4%
Over 20 Years Experience	2.5	12.0%	61,082.7	18.3%
Number of Students per Teacher:	6.7	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	5.9 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,930	\$41,165
1-5 Years Experience	\$29,683	\$43,527
6-10 Years Experience	\$33,902	\$46,149
11-20 Years Experience	\$44,177	\$50,153
Over 20 Years Experience	\$45,917	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$37,669	\$48,263
Professional Support	-	\$56,470
Campus Administration (School Leadership)	\$56,368	\$70,209
Central Administration	\$42,072	\$87,446
Turnover Rate for Teachers:	33.4%	11.8%
Instructional Staff Percent***:	62.7%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.164
-----				
Total Rate (sum of above)	n/a	\$1.170	n/a	\$1.222
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$62,655,932	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @	\$447,542	n/a	\$361,580	n/a
<b>Value by Category</b>				
Business	\$15,842,640	24.1%	\$649,349,823,451	33.8%
Residential	\$39,834	0.1%	\$1,033,570,760,501	53.8%
Land	\$49,847,797	75.8%	\$121,356,232,468	6.3%
Oil and Gas	\$0	0.0%	\$108,285,898,821	5.6%
Other	\$22,342	0.0%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$526,427	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	28.8%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----			-----State-----					
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$1,782,337	100.0%	\$12,208	\$2,060,288	100.0%	\$14,112	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$663,997	37.3%	\$4,548	\$663,997	32.2%	\$4,548	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$62,996	3.5%	\$431	\$89,386	4.3%	\$612	\$2,422,976,202	5.1%	\$513
State	\$1,042,336	58.5%	\$7,139	\$1,105,827	53.7%	\$7,574	\$20,197,428,541	42.9%	\$4,272
Federal	\$13,008	0.7%	\$89	\$201,078	9.8%	\$1,377	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:

Total Expenditures	\$1,805,664	100.0%	\$12,368	\$2,095,865	100.0%	\$14,355	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$1,191,733	66.0%	\$8,163	\$1,401,174	66.9%	\$9,597	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$446,191	24.7%	\$3,056	\$526,951	25.1%	\$3,609	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$167,740	9.3%	\$1,149	\$167,740	8.0%	\$1,149	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$1,637,924	100.0%	\$11,219	\$1,928,125	100.0%	\$13,206	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$874,742	53.4%	\$5,991	\$1,055,765	54.8%	\$7,231	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$21,629	1.3%	\$148	\$21,629	1.1%	\$148	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$596,512,856	1.5%	\$126
School Leadership (23)	\$90,200	5.5%	\$618	\$90,200	4.7%	\$618	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$2,779	0.2%	\$19	\$2,779	0.1%	\$19	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$72,980	4.5%	\$500	\$72,980	3.8%	\$500	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$3,329	0.2%	\$23	\$112,507	5.8%	\$771	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$130,984	8.0%	\$897	\$130,984	6.8%	\$897	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$189,645	11.6%	\$1,299	\$189,645	9.8%	\$1,299	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$228,259	13.9%	\$1,563	\$228,259	11.8%	\$1,563	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$23,377	1.4%	\$160	\$23,377	1.2%	\$160	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		55.9%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$1,033,290	100.0%	\$7,077	\$1,214,313	100.0%	\$8,317	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$31,117	3.0%	\$213	\$31,117	2.6%	\$213	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$98,313	9.5%	\$673	\$98,313	8.1%	\$673	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$110,783	10.7%	\$759	\$221,545	18.2%	\$1,517	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$3,682	0.4%	\$25	\$3,682	0.3%	\$25	\$418,034,678	1.4%	\$88
Regular Education (11)	\$679,350	65.7%	\$4,653	\$749,611	61.7%	\$5,134	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$79,596	7.7%	\$545	\$79,596	6.6%	\$545	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$30,449	2.9%	\$209	\$30,449	2.5%	\$209	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	28	20.0%	778,806	16.1%
Career & Technical Education	52	37.1%	1,025,940	21.3%
Gifted & Talented Education	3	2.1%	367,873	7.6%
Special Education	14	10.0%	435,040	9.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	4.8%	23,412.4	7.0%
Career & Technical Education	3.4	16.4%	12,990.2	3.9%
Compensatory Education	0.0	0.0%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	15.4	74.0%	236,292.2	71.0%
Special Education	1.0	4.8%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.208.  
 '@@' Not used for School Funding calculations.  
 '\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



