

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: LAZBUDDIE (185904)
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	55	0	22	33	41	2	7	n/a
Number Tested	60	1	25	34	45	3	9	9
% Met Standard	92%	0%	88%	97%	91%	67%	78%	n/a
Student Group %	100%	2%	42%	57%	75%	5%	n/a	15%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	56	0	26	30	42	2	3	n/a
Number Tested	64	0	31	33	50	2	6	6
% Met Standard	88%	-	84%	91%	84%	100%	50%	n/a
Change in % Met Standard	4	-	4	6	7	-33	28	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	58	0	24	34	44	3	8	
Number Tested	60	1	25	34	45	3	9	
% Met Standard or Growth	97%	0%	96%	100%	98%	100%	89%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: LAZBUDDIE (185904)
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	46	0	19	27	33	3	5	n/a
Number Tested	60	1	25	34	45	3	9	9
% Met Standard	77%	0%	76%	79%	73%	100%	56%	n/a
Student Group %	100%	2%	42%	57%	75%	5%	n/a	15%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	50	0	24	26	38	2	4	n/a
Number Tested	64	0	31	33	50	2	6	6
% Met Standard	78%	-	77%	79%	76%	100%	67%	n/a
Change in % Met Standard	-1	-	-1	0	-3	0	-11	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	54	0	22	32	40	3	7	
Number Tested	60	1	25	34	45	3	9	
% Met Standard or Growth	90%	0%	88%	94%	89%	100%	78%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: LAZBUDDIE (185904)

Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

Number Participating	60	1	25	34	45	3		9
Total Students	62	1	27	34	47	3		10
Participation Rate	97%	100%	93%	100%	96%	100%		90%
Student Group %	100%	2%	44%	55%	76%	5%		16%

2008-09 Assessments

Number Participating	74	0	35	38	57	3		9
Total Students	74	0	35	38	57	3		9
Participation Rate	100%	-	100%	100%	100%	100%		100%

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

Number Participating	61	1	26	34	46	3		9
Total Students	61	1	26	34	46	3		9
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	2%	43%	56%	75%	5%		15%

2008-09 Assessments

Number Participating	72	0	35	36	55	3		9
Total Students	72	0	35	36	55	3		9
Participation Rate	100%	-	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: LAZBUDDIE (185904)

Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
-----------------	---------------------	----------	-------	------------------	----------------------	------------------------------	-------------------

Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	7	0	3	4	5	2	1	1
Number in Class	9	0	3	6	5	3	1	1
Graduation Rate	77.8%	-	100.0%	66.7%	100.0%	66.7%	100.0%	100.0%
Student Group %	100%	0%	33%	67%	56%	33%	n/a	11%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	12	0	5	7	10	2	0	0
Number in Class	13	0	6	7	11	2	1	1
Graduation Rate	92.3%	-	83.3%	100.0%	90.9%	100.0%	0.0%	0.0%

Change 2008 to 2009

-14.5

Safe Harbor Target

-0.2

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	12	0	5	7	10	2	0	0
Number in Class	13	0	6	7	11	2	1	1
Graduation Rate	92.3%	-	83.3%	100.0%	90.9%	100.0%	0.0%	0.0%

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: LAZBUDDIE (185904)

Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	+	-	-	-	-	-	-
Participation: Math	+	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure